### 令和4年度編入学試験

### 試験問題

# 英 語

# 受検番号

 $10:45\sim11:45$ 

#### 【注意事項】

- 1. 指示があるまで問題用紙を開いてはいけません。
- 2. この問題は表紙のほかに7ページあります。
- 3. すべてのページの受検番号欄に受検番号を記入してください。
- 4. 解答はすべて解答用紙に記入してください。解答用紙は2ページです。

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※の枠内には記入しないこと

- 1 次の会話文を読み、( )内に当てはまる文を(a)~(d)から選び記号で答えなさい。
- (1) A: Your kids always talk loudly in public and even try to tease me. Can't you stop them?

B: ( )

- A: Oh, no! I don't want to appear in the newspaper.
- (a) Oh, they never try that with others.
- (b) Why don't you cover their mouth before they tease you?
- (c) You know that kids are like that.
- (d) Well, it's just because they don't like you.
- (2) A: Darling, do you mind if I make a phone call before we leave?

B: ( )

- A: I am, but this is something that's got to be done right away.
- B: Okay then.
- (a) I do mind. This is not a good timing.
- (b) No, not at all. Go ahead. Take your time.
- (c) I thought you were in a hurry.
- (d) Do we still have enough time?
- (3) A: What would you like to order, sir?
  - B: I'll have a steak and mashed potatoes.
  - A: How would you like your steak?

B: ( )

- (a) I like them very much, thanks.
- (b) Rare, please.
- (c) They were delicious, thanks.
- (d) Yes, please.
- (4) A: How much does it cost to ride the subway?
  - B: ( ) This map shows the fare from this station to every other station in Osaka.
  - A: Oh, that's different from the system in New York.
  - (a) How did you get here?
  - (b) How far do you want to go?
  - (c) It's all in Japanese, so I can't read any of that.
  - (d) I heard it took a long time.

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- (5) A: I grew up in Hagi city in Yamaguchi.
  - B: ( )
  - A: It wasn't at all. You can't imagine the fun we had.
  - (a) I also would like to live in a small city, such as Hagi.
  - (b) You must have spent a happy boyhood there.
  - (c) That must have been boring.
  - (d) That sounds like a lot of fun.
- 2. 次の会話文を読み、( )内に当てはまる文を(a)~(h)から選び、記号で答えなさい。
- A: What are you going to do this weekend?
- B: ((1))
- A: I'm having a birthday party on Friday night. Would you like to come?
- B: I'm afraid I can't. I promised my parents I'd stay home and do something with my little brother. He is still 8 year's old. He is too small to be alone at home. In addition, he broke his arm in an accident the other day.
- A: ((2)) But why do you have to stay with him?
- B: He is so spoiled that he wants my parents to be with him every night. They need a chance to go out and have some fun.
- A: Won't he be angry when he finds out?
- B: ((3))
- A: I think you need to have some fun, too. Why don't you get a baby-sitter to stay with your brother?
- B: Then he would get angry. When that happens, it's really awful!
- A: ( (4) ) I'm afraid I said something I shouldn't have.
- B: ((5))
- A: (Laughs) Well, are you sure you can't come?
- B: ((6))
- (a) I doubt it. Let's hope not.
- (b) I wish I could, but it's just impossible.
- (c) No, I hope so.
- (d) Nothing much.
- (e) Oh, not at all! Why should you think that?
- (f) Sorry.
- (g) That's a marvelous idea! I'll think about it.
- (h) That's a shame.

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3. ( )内に入る語(句)とし	て最も適当なものを選び、記	记号で答えなさい。
(1) I prefer playing outs (a) stay	side to ( ) at home. (b) staying	(c) have stayed
(2) He insists that Mary (a)participates in		ning on that day. pating (c)participate in
(3) There were quite a (a) many	( ) mistakes in the 1 (b) little	
(4) I ( ) to the baske (a) belong	tball club, and I practi (b) belonging	
(5) The lady takes pride colleagues.	e ( ) the products sl	he developed with her
(a) of	(b) in	(c) for
(6) I was ( ) with wh (a) pleased	at he said. He should l (b) insane	
(7) Air pollution can be (a) threat		ldren's health. (c) dangerous
(8) Robots with AI will (a) for	take part in child-care (b) in	e services ( ) a few years. (c) until
(9) The speaker ( ) 1 (a) bored	me, so I left the meeting (b) boring	
	ave prepared will be r (b) the students	equired to make it work.  (c) all the students
(11) You should have a (a) check	dentist ( ) your tee (b) checked	
(12) He works all the ti workaholic.	me without taking a da	ay off. ( ), he is a
	(h)In addition	(c) What is worse

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4.日本文に合うように、( )内の語(句)を並び替え、解答欄には2、4に当てはまる語(句)を きなさい。ただし、( )内には不要な語(句)が1つ含まれる。
(1) 門の所でクラスメートと話していた女の子はメアリー・スミスだった。 123456was Mary Smith.
(at / talked / the gate / with / talking / the girl / her classmates)
(2)何をすれば良いか分からなかったので、1日中家に居ました。 12345, I stayed home all day long.
(what / should / do / not / knowing / to)
(3) 生徒にその宿題について前もって知らせる必要がある。 It is necessary to <u>1 2 3 4 5 6</u> .
(of / before / the homework/ / in / the students / inform / advance)
(4) 彼は 10 年前の彼ではない。 He <u>1 2 3 4 5 6</u> ago.
(used to / is / was / not / what / he / ten years)
(5)私はその会話を続けることは難しいと気づいた。 I <u>1 2 3 4 5 6</u> going.
(found / make / to / keep / the conversation / it / difficult).

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- 5. 誤っている箇所の記号を書き、またその箇所を適切な形になおしなさい。
- (1) I (A) will be back (B) by the time my cousin (C) will come to see me.
- (2) Michel (A) used to be (B) look up (C) to as a great leader.
- (3) The heavy rain (A) prevented us from (B) hold a sport event (C) at school.
- (4) Mark (A) insulted Leila right in front of their classmates, (B) that I would (C) never do.
- 6. 下記の文章を読み、(1)~(8)の問いに答えなさい。

Five Asian countries are responsible for 80 percent of new coal power stations planned worldwide, with the projects threatening goals to fight the ①climate crisis, a report warned on Wednesday.

"China, India, Indonesia, Japan and Vietnam are planning to build more than 600 coal plants," \*think-tank Carbon Tracker said.

The stations will be able to 【イ 生み出す】 a total of 300 \*gigawatts of energy -- 【ロ 等しい】 to around the entire electricity generating capacity of Japan.

The projects are being pursued ( ) the availability of cheaper renewable energy, and they threaten efforts to meet the Paris climate deal goal of limiting warming to 1.5 \*degrees Celsius.

"These last \*bastions of coal power are swimming against the tide, when renewable energy offers a cheaper solution that supports global climate targets," said Catharina Hillenbrand Von Der Neyen, Carbon Tracker's head of research.

Experts see \*phasing out coal, (い) produces \*greenhouse gas such as carbon dioxide, as key in battling a climate crisis whose impacts -- ranging from species \*extinction to unlivable heat -- are expected to 【ハ 加速する】 markedly.

But many countries in the Asia-Pacific region, long \*reliant on the \*fossil fuel to power their booming economies, have been slow to act, even as Europe and the United States accelerate their \*transitions to ③cleaner energy.

Asia-Pacific 【二 消費する】 over three-quarters of all coal used globally in 2019, according to \*BP's statistical review of world energy.

巫松亚口.		
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語 英



(Adapted from *Japan Today*, June 30, 2021)

(1) ( あ ) ( い ) ( う ) に当てはまる語を下記から選び、記号で答えなさい。

(あ)

- (a) while (b) although (c) despite

( \\ )

- (a) which (b) that (c) it

(う)

- (a) taking (b) ranging (c) changing
- (2)【イ 生み出す 】【ロ 等しい】【ハ 加速する】【二 消費する】に当てはまる語を下の語群 から選び、記号で答えなさい。
  - (a) deal

- (b) available (c) consume (d) accelerate
- (e) generate (f) support (g) equivalent

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- (3) 下線部① "climate crisis"のもたらす影響について本文で述べられているが、その内容として適当なものを2つ選び、記号で答えなさい。
  - (a) 動植物の種が絶滅してしまう。
  - (b) 大洪水が起こり、地球上に住めなくなってしまう。
  - (c) 作物を育てられなくなり、食糧危機に陥る。
  - (d) 海面が上昇し、ある地域は沈没してしまう。
  - (e) 暮らせない程の暑さになる。
- (4) 下線部② "the Paris climate deal goal"の内容として最も適当なものを選び、記号で答えなさい。
  - (a) 気温を1.5℃まで上昇させること。
  - (b) 気温が1.5℃上がると警告すること。
  - (c) 気温を1.5℃下げること。
  - (d) 気温の上昇を1.5℃にまで抑えること。
- (5) 下線部③ "cleaner energy"の例として示されている語を2つ本文中から英語で抜き出しなさい。
- (6) 下線部④ "a pledge"の内容として最も適当なものを選び、記号で答えなさい。
  - (a) China will reduce 50 % of the amount of carbon dioxide emissions.
  - (b) China will aim to have a balance between emitting and absorbing carbon dioxide.
  - (c) China will try to produce zero carbon dioxide emissions.
  - (d) China will produce oxygen as much as possible.
- (7) 下線部⑤ "But building new plants no longer makes economic sense"とあるが、その理由を日本語で簡潔に述べなさい。
- (8) 本文に合う題名として最も適当なものを選び、記号で答えなさい。
  - (a) Five Asian countries have depended on fossil fuel.
  - (b) Transitions to cleaner energy in Asian countries.
  - (c) Asian coal plant drive threatens climate goals.
  - (d) Building new plants do not make economic sense anymore.